***Dear Student!***

***The Festetics Doctoral School, of which you are a student, aims to examine whether the doctoral school and its activities comply with quality assurance standards and guidelines.***

***Please help us implement it successfully by answering a few questions below.***

***The questionnaire is anonymous and is optional. Therefore, please do not include your name on the questionnaire.***

**1. What is the work schedule of the doctoral school (full-time, correspondence)?**

Work schedule:

**2. Indicate the form of funding for your doctoral training?**

State scholarship holder

Reimbursable

**3. Do you carry out your doctoral research in an external institution (e.g. a research institute)?**

Yes / No

**4. Do you know the name of the head of the doctoral school?**

Name of the head of the doctoral school:

**5.** **How can you find out about the institutional rules for your training, the sample curriculum, the information related to the training?**

**6. Do you consider the relevant institutional information to be adequate?**

**7. How many times have changed the sample curriculum for your training since you entered the training?**

**8. Is all the data available to you for the selection of the subject at the beginning of the survey period?**

**9. Do you notice any problems with student administration?**

Yes / No

**If so, what are they?**

**10. Is there a possibility of appeal against the decisions of the University?**

Yes / No

**11. Are you informed of this when the institutional decision is communicated?**

Yes / No

**12. What do you think is good about the subjects and their accountability?**

**13. What percentage (approx.) is useful to you for the lessons you take?**

**14. Do you notice any problems with the teaching methods used in the training?**

Yes / No

**If so, what are they? What would you change about the subjects and their accountability?**

**15. To what extent do you see the submitted material as up-to-date and striking at the level of doctoral training?**

**16. What specific problems did you encounter in your current study?**

**17. What language learning opportunities does the Institution provide?**

**18. Is the language training available to you at the Institution?**

**19. Is it possible for you to study abroad?**

**20. What kind of incentive does the individual or from lecturers to carry out scientific activity in a research group?**

**21. How much would you rate your relationship with the supervisor? (1 - the connection does not work at all, 5 - my connection with my supervisor is perfect)**

**If you are a candidate between 3, 2, 1, what is the biggest difficulty in your relationship with the supervisor?**

*Few consultations*

*The supervisor is difficult to reach*

*Communication problem*

*No professional guidelines*

*Other:*

**22. What would change your relationship with the supervisor?**

**23. Do you find the half-yearly reports for credit recognition in their current form acceptable?**

Yes / I would like to change the reporting procedure:

**If you changed the reporting procedure, what would you change?**

**24. Do you find the evaluation committee's opinion in the Forum useful?**

Yes / No

**If not, what aspects should the opinion of the evaluation committee / professional community address?**

**25. Do you know and have read the regulations and processes of the Doctoral School?**

*The operating rules of the Doctoral School*

*Training plan*

*None*

**26. To what extent are the following characteristics of the administration of the Doctoral School? Evaluate on a scale from 1 to 5, where 1 is not typical at all and 5 is absolutely typical.**

*Speed ​​of administration*

*Helpfulness*

*Effectiveness of administrative quality*

*Involvement of a doctoral student in decisions*

Student focus

Availability of documents and regulations

**27. How do you suggest how to make the administration of the Doctoral School more efficient?**

**28. Please rate the infrastructure provided by the Institution for your doctoral work on a scale from 1 to 5, where 1 is very bad and 5 is very good!**

**If you rated 1-3, what additional help do you need?**

**29. Please share your general opinion about the Doctoral School!**

**30. Please indicate if your supervisor informs about the publication options!**

Yes

No

**31. Is there a specialized library service provided by the institution at the place of training?**

Yes / No

**If not, how many kilometres do you have to travel to access the institutional library service?**

**32. Are you satisfied with the library facilities provided by the institution? If not, what would you change?**

Yes / No

**33. Are electronic professional / scientific databases available to you in the institution's library or with external online access?**

Yes / No

**34. Does the library use an electronic professional / scientific database? If so, what are they?**

Yes / No

**35. What forms of accountability do teachers use during the training and research phase (first two years)?**

**36. In the examination, did you receive any questions only about the advertised curriculum or its practical application? What possible counter-examples did you encounter during the training and research phase?**

**37. Is there a possibility of appeal against the contested qualification (eg in the case of a written examination by another instructor, request for an examination before a committee)?**

**38. In your opinion, which skills have been most developed so far during your study in the training and research phase? (Mark the 3 most advanced abilities with an X)**

*mindset*

*lexical knowledge*

*learning skill*

*use of acquired knowledge*

*creativity*

*innovation*

*team work*

*Other:*

**39. Overall, what are your views on the training experience in the training and research phase?**

**40. What do you think should be most changed in training?**

**41. Is it possible to make the above opinions and development suggestions at the doctoral school? (eg annual student forum)**

**42. What other questions would you ask in such a questionnaire?**