

Regional and rural policy/ FFGAZ288N	Credit value: 8
Professor in charge (name, position, academic degree): Dr. Krisztián Ritter, associate professor, habil PhD	
Professor(s) involved in teaching, if any (name, position, academic degree): -	
Course category: compulsory elective	
Course type: lecture/seminar/practical course/consultation, and total number of course sessions in the given semester: 24/0/0/0 course sessions	
Methods, (<i>specific</i>) tools, and characteristics applied to convey knowledge: case reports, case study analyses, project work	
Method of assessing knowledge (exam / practical course grade / other): Exam	
Grading method(s) applied for assessing knowledge: Exam	
The course's placement in the curriculum (in which semester the course is taken): 3&4.	
Compulsory studies prior to the course (if any): -	
Course description: a brief yet informative description of the course's objectives and the material to be covered	
Main goal of the course is to provide an introduction to the main elements, features and processes concerning regional and rural policy (RRP), and regional economics.	
Course topics/semester syllabus: Key definitions/terms of RRP Main theories of regional economics Main theories of rural development The history of the Regional Policy in the EU Introduction of the EU's actual Regional Policy The history of the Rural Policy in the EU Introduction of the EU's actual Rural Policy	
A list of the 2-5 most relevant <i>compulsory</i> literature (notes, textbooks) with bibliographic information (author, title, publication details, page numbers, ISBN):	
Hoover, E. M. – Giarratani, F. (1984): An Introduction to Regional Economics; Káposzta, J. - Nagy, H (2022): The Major Relationships in the Economic Growth of the Rural Space. European Countryside 14. (1) pp.67-86. Kulcsár L. (2017): A vidékfejlesztés elméleti megközelítése: regionális és kulturális összefüggések. Kolozsvár, Kriterion Nijkamp, P. – Rose, A – Kourtit, K. (eds.)(2015): Regional Science Matters; Capello, R. (2011): Location, Regional Growth and Local Development Theories. Aestimum (58) pp. 1-25.	
A list of the 2-5 most relevant <i>recommended</i> literature (notes, textbooks) with bibliographic information (author, title, publication details, page numbers, ISBN):	
MAGDA R. – MARSELEK S. (Szerk.) (2010): Vidékgazdaságtan I. A vidékfejlesztés gazdasági folyamatai. Szaktudás Kiadó Ház, Budapest MAGDA R. – MARSELEK S. (Szerk.) (2011): Vidékgazdaságtan II. Fejlesztési lehetőségek a vidékgazdaságban. Szaktudás Kiadó Ház, Budapest	

FEHÉR A. (2005): A vidékgazdaság és a mezőgazdaság. Agroinform Kiadó, Budapest

Professional competencies, elements of competence, and skills to which the course typically and substantially contributes (knowledge, ability, attitude, autonomy, and responsibility):

Knowledge

The PhD holder of DSERS shall have the necessary knowledge for scientific research on the directions and interfaces, confirmed and controversial issues and correlations, conceptual frameworks and terminology of management and business administration and regional sciences.

The PhD holder of DSERS shall have the methodological research skills necessary for the study of economic, environmental, territorial and human factors in global, regional and territorial processes, and for the independent study of practical and theoretical research questions and topics.

Competencies

The PhD holder of DSERS shall be able to creatively analyse, comparatively and critically evaluate practical and theoretical issues arising in the study of economic, environmental, territorial and human factors in global, regional and territorial processes, and to formulate and communicate new findings on individual, economic and social issues.

The PhD holder of DSERS shall be able to apply and develop methods of analysis of economic, environmental, territorial and human factors in global, regional and territorial processes, to put new theories in practice, to identify unforeseen professional problems and to explore the theoretical and practical backgrounds for research and to find solutions. The PhD holder of DSERS shall be able to design and implement projects, conduct independent research, develop new techniques and approaches.

Attitudes

The PhD holder of DSERS shall work with perseverance, strong professional commitment and a desire to find new scientific results and explore new opportunities.

The PhD holder of DSERS shall represent, develop and communicate individual and community attitudes, values and behaviours.

Autonomy and scope of responsibility

The PhD holder of DSERS shall have creative autonomy to develop and initiate new fields of knowledge and new practices.

The PhD holder of DSERS shall be able to participate in discussions with stakeholders in the academic and business ecosystems and with experts of the scientific discipline as an equal partner. The PhD holder of DSERS shall take responsibility for raising and answering new ethical questions.