

Course title/Course economics/FFGAZ302N	Neptun ID:	Regional	Credit value: 8
Professor in charge (name, position, academic degree): Prof. Dr. József Káposzta PhD, full professor			
Professor(s) involved in teaching, if any (name, position, academic degree): Dr. Kitti Kollár Némédi, associate professor, PhD Dr. habil. Zoltán Egri, associate professor, PhD			
Course category: <u>compulsory/elective</u>			
Course type: lecture/seminar/practical course/consultation, and total number of course sessions in the given semester: 24/0/0/0 course sessions			
Methods, (specific) tools, and characteristics applied to convey knowledge: e.g.: case reports, case study analyses, project work, other... Lectures, case reviews, case study analyses, project work			
Method of assessing knowledge (exam / practical course grade / other): exam (colloquium)			
Grading method(s) applied for assessing knowledge: Graded (five-grade scale)			
The course's placement in the curriculum (in which semester the course is taken): 1st, 2nd, 3rd, 4th, 5th, 6th semester			
Compulsory studies prior to the course (if any):-			
Course description: a brief yet informative description of the course's objectives and the material to be covered			
The course prepares students to become familiar with the economic factors that shape spatial processes, their main theoretical systems, and analytical procedures. They should be able to interpret the economic background of the European Union, national and regional policies, and spatial development problems. The Regional Economics course is based on micro- and macroeconomics and addresses their spatial dimensions using its own specific tools and methodology. It is essential for those who seek to understand spatial economic processes, whether at the regional, national, or international level. It also provides a basis for understanding the location decisions of transnational corporations, the development and functioning of supplier systems, industrial districts, clusters, and knowledge centers.			
Course topics/semester syllabus: During the course, students will learn about the theoretical and practical aspects of regional development models, types of development strategies, and the methodology of strategy formulation, including the tools and institutions used in the European Union. The above training is organized around three major blocks: 1. In the first block, students will be given an overview of the changing role of regions and the political, policy, and practical issues of regional development. They will also be introduced to the regional development strategies developed and applied by the			

European Union, to the formulation of sectoral policies related to development strategies, and to changes in applied policies. Regional typology, types of regions (large European regions, medium and small regions, special types of regions).

2. In the second block, students will learn about the theoretical foundations and practice of regional strategy making, the methodological tools of strategy making, and the specificities of strategy building at different territorial levels and their content. They will gain a general understanding of the approach and methods of regional economics, as well as the forecasting capabilities of models. The characteristics of the different types of strategy and their role will be presented.
3. The third block will focus on the types of regional strategic models, their process, instruments, and institutions. Strategic models for different types of regions. The links between economic development challenges and regional development strategies (e.g., regional competitiveness) will be described.

The course will aim to develop a knowledge and approach that will enable students to develop regional and economic strategies, to analyze them comprehensively and to monitor the changes involved.

A list of the 2-5 most relevant compulsory literature (notes, textbooks) with bibliographic information (author, title, publication details, page numbers, ISBN):

1. Capello, R.: *Regional Economics*. Routledge, London. 2007.
2. Lengyel I.-Rechnitzer J.: *Regionális gazdaságtan*. Dialóg Campus Kiadó, Budapest–Pécs, 2004.
3. Stimson, Robert J., Stough, Roger R., Roberts, Brian H.: *Regional Economic Development, Analysis and Planning Strategy*, 2006.
4. Capello, R., Camagni, R.P., Chizzolini, B., Fratesi, U.: *Modelling Regional Scenarios for the Enlarged Europe European Competitiveness and Global Strategies*, 2008.
5. Hall, Peter, Peter Hall, and Mark Tewdwr-Jones. *Urban and Regional Planning*. 6th ed. Taylor and Francis, 2019. Web. 15 Oct. 2022.

A list of the 2-5 most relevant recommended literature (notes, textbooks) with bibliographic information (author, title, publication details, page numbers, ISBN):

1. Smahó M., Rechnitzer J.: [Területi politika](#). Akadémiai Kiadó, 2010.
2. Horváth Gy.: *Európai regionális politika*. Dialóg-Campus Kiadó, Budapest-Pécs, 1998.

Professional competencies, elements of competence, and skills to which the course typically and substantially contributes (knowledge, ability, attitude, autonomy, and responsibility):

Knowledge:

- The student has a research-level understanding of the fields and interdisciplinary areas of regional science, their accepted and contested interrelationships, their conceptual framework, and basic regional terminology.
- The student is familiar with the basic concepts, objectives, and instruments of the regional economy.
- Understands the global-local interrelationships of regional competitiveness.

- Understands the differences in regional development and its major spatial-economic interrelationships.

Ability:

- Is capable of planning and implementing global-local projects, conducting independent research, and developing new techniques and approaches.
- Is able to analyze the regional economy.
- Is able to identify indicators that determine the advantages of regional competitiveness.
- Is able to solve problems independently, analyze case studies, and prepare project assignments and presentations.

Attitude

- Strives for a strategic global-local perspective, creative thinking, and collaboration when interpreting regional economic developments.
- Is receptive to the integrated management of social, economic, and environmental considerations.
- Is able to apply theoretical knowledge in practice.
- Uses creative independence to develop and initiate new areas of knowledge and new practical solutions.

Autonomy and Responsibility

- Is able to independently prepare analyses related to regional agricultural economics and formulate development recommendations.
- Is able to prepare and justify professionally sound decisions, as well as to formulate strategic development priorities.
- Is able to engage in professional dialogue on an equal footing with stakeholders in regional and rural development, the corporate ecosystem, and the academic community.